

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	39	2	5	22	10	5%	13%	56%	26%	60	69	
0004	MATH	MA	39	7	4	24	4	18%	10%	62%	10%	53	55	
0004	LANGUAGE ARTS	LA	39	4	7	23	5	10%	18%	59%	13%	58	65	
0004	SCIENCE	SC	39	3	1	27	8	8%	3%	69%	21%	63	73	
0004	SOCIAL STUDIES	SS	39	3	3	27	6	8%	8%	69%	15%	58	65	
0008	READING	RD	46	1	3	37	5	2%	7%	80%	11%	62	71	
0008	MATH	MA	46	2	5	27	12	4%	11%	59%	26%	62	71	
0008	LANGUAGE ARTS	LA	46	2	0	32	12	4%	0%	70%	26%	62	72	
0008	SCIENCE	SC	46	2	2	34	8	4%	4%	74%	17%	64	74	
0008	SOCIAL STUDIES	SS	46	3	4	29	10	7%	9%	63%	22%	61	70	
0011	READING	RD	51	2	3	33	13	4%	6%	65%	25%	63	73	
0011	MATH	MA	51	3	3	28	17	6%	6%	55%	33%	62	72	
0011	LANGUAGE ARTS	LA	51	3	5	31	12	6%	10%	61%	24%	60	69	
0011	SCIENCE	SC	51	3	3	31	14	6%	6%	61%	27%	66	78	
0011	SOCIAL STUDIES	SS	51	3	3	31	14	6%	6%	61%	27%	64	75	
Disaggregation: Students Without Disabilities														
0004	READING	RD	36	2	4	20	10	6%	11%	56%	28%	62	72	
0004	MATH	MA	36	6	4	22	4	17%	11%	61%	11%	54	57	
0004	LANGUAGE ARTS	LA	36	4	5	22	5	11%	14%	61%	14%	59	66	
0004	SCIENCE	SC	36	2	1	25	8	6%	3%	69%	22%	64	74	
0004	SOCIAL STUDIES	SS	36	3	2	25	6	8%	6%	69%	17%	58	65	
0008	READING	RD	43	0	2	36	5	0%	5%	84%	12%	64	74	
0008	MATH	MA	43	0	4	27	12	0%	9%	63%	28%	63	73	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR		
Disaggregation: Students Without Disabilities													
0008	LANGUAGE ARTS	LA	43	0	0	31	12	0%	0%	72%	28%	64	74
0008	SCIENCE	SC	43	0	1	34	8	0%	2%	79%	19%	66	77
0008	SOCIAL STUDIES	SS	43	1	3	29	10	2%	7%	67%	23%	64	75
0011	READING	RD	49	0	3	33	13	0%	6%	67%	27%	65	76
0011	MATH	MA	49	2	2	28	17	4%	4%	57%	35%	64	74
0011	LANGUAGE ARTS	LA	49	1	5	31	12	2%	10%	63%	24%	62	71
0011	SCIENCE	SC	49	1	3	31	14	2%	6%	63%	29%	68	80
0011	SOCIAL STUDIES	SS	49	1	3	31	14	2%	6%	63%	29%	66	78
Disaggregation: Students With Disabilities													
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	16	0	1	9	6	0%	6%	56%	38%	68	81	
0004	READING	M	RD	23	2	4	13	4	9%	17%	57%	17%	55	60	
0004	MATH	F	MA	16	1	2	10	3	6%	12%	62%	19%	59	66	
0004	MATH	M	MA	23	6	2	14	1	26%	9%	61%	4%	47	45	
0004	LANGUAGE ARTS	F	LA	16	1	1	11	3	6%	6%	69%	19%	66	77	
0004	LANGUAGE ARTS	M	LA	23	3	6	12	2	13%	26%	52%	9%	52	53	
0004	SCIENCE	F	SC	16	0	0	12	4	0%	0%	75%	25%	67	79	
0004	SCIENCE	M	SC	23	3	1	15	4	13%	4%	65%	17%	60	68	
0004	SOCIAL STUDIES	F	SS	16	0	2	10	4	0%	12%	62%	25%	62	72	
0004	SOCIAL STUDIES	M	SS	23	3	1	17	2	13%	4%	74%	9%	55	59	
0008	READING	F	RD	27	1	2	19	5	4%	7%	70%	19%	60	69	
0008	READING	M	RD	19	0	1	18	0	0%	5%	95%	0%	63	73	
0008	MATH	F	MA	27	1	3	17	6	4%	11%	63%	22%	60	68	
0008	MATH	M	MA	19	1	2	10	6	5%	11%	53%	32%	64	75	
0008	LANGUAGE ARTS	F	LA	27	1	0	18	8	4%	0%	67%	30%	64	74	
0008	LANGUAGE ARTS	M	LA	19	1	0	14	4	5%	0%	74%	21%	61	70	
0008	SCIENCE	F	SC	27	1	1	21	4	4%	4%	78%	15%	62	71	
0008	SCIENCE	M	SC	19	1	1	13	4	5%	5%	68%	21%	66	77	
0008	SOCIAL STUDIES	F	SS	27	2	2	17	6	7%	7%	63%	22%	61	70	
0008	SOCIAL STUDIES	M	SS	19	1	2	12	4	5%	11%	63%	21%	62	72	
0011	READING	F	RD	27	1	3	17	6	4%	11%	63%	22%	62	71	
0011	READING	M	RD	24	1	0	16	7	4%	0%	67%	29%	64	75	
0011	MATH	F	MA	27	2	1	17	7	7%	4%	63%	26%	60	68	
0011	MATH	M	MA	24	1	2	11	10	4%	8%	46%	42%	66	77	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	27	2	1	16	8	7%	4%	59%	30%	64	74	
0011	LANGUAGE ARTS	M	LA	24	1	4	15	4	4%	17%	62%	17%	57	63	
0011	SCIENCE	F	SC	27	1	2	17	7	4%	7%	63%	26%	66	78	
0011	SCIENCE	M	SC	24	2	1	14	7	8%	4%	58%	29%	67	79	
0011	SOCIAL STUDIES	F	SS	27	1	1	20	5	4%	4%	74%	19%	64	75	
0011	SOCIAL STUDIES	M	SS	24	2	2	11	9	8%	8%	46%	38%	64	75	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	38	2	4	22	10	5%	11%	58%	26%	62	71	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	38	6	4	24	4	16%	11%	63%	11%	54	57	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	38	4	6	23	5	11%	16%	61%	13%	58	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	38	2	1	27	8	5%	3%	71%	21%	64	74	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	38	2	3	27	6	5%	8%	71%	16%	59	66	
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	43	1	2	35	5	2%	5%	81%	12%	62	71	
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	43	2	4	25	12	5%	9%	58%	28%	62	72	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	43	2	0	30	11	5%	0%	70%	26%	62	72	
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	43	2	1	32	8	5%	2%	74%	19%	64	74	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	43	3	4	26	10	7%	9%	60%	23%	61	70	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	49	2	3	31	13	4%	6%	63%	27%	64	74	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	49	3	3	26	17	6%	6%	53%	35%	63	73	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	49	3	3	31	12	6%	6%	63%	24%	61	70	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	49	3	2	30	14	6%	4%	61%	29%	67	79	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	49	2	3	30	14	4%	6%	61%	29%	65	76	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	11	1	2	4	4	9%	18%	36%	36%	63	73	
0004	MATH		MA	11	3	3	2	3	27%	27%	18%	27%	51	51	
0004	LANGUAGE ARTS		LA	11	3	1	4	3	27%	9%	36%	27%	56	61	
0004	SCIENCE		SC	11	1	1	6	3	9%	9%	55%	27%	62	72	
0004	SOCIAL STUDIES		SS	11	1	1	8	1	9%	9%	73%	9%	58	64	
0008	READING		RD	8	0	1	6	1	0%	12%	75%	12%	64	75	
0008	MATH		MA	8	0	0	4	4	0%	0%	50%	50%	68	81	
0008	LANGUAGE ARTS		LA	8	0	0	5	3	0%	0%	62%	38%	66	77	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	8	0	0	6	2	0%	0%	75%	25%	68	80	
0008	SOCIAL STUDIES	SS	8	0	0	7	1	0%	0%	88%	12%	66	78	
0011	READING	RD	7	0	0	6	1	0%	0%	86%	14%	65	76	
0011	MATH	MA	7	0	1	3	3	0%	14%	43%	43%	66	77	
0011	LANGUAGE ARTS	LA	7	0	1	5	1	0%	14%	71%	14%	60	69	
0011	SCIENCE	SC	7	0	0	5	2	0%	0%	71%	29%	68	80	
0011	SOCIAL STUDIES	SS	7	0	1	3	3	0%	14%	43%	43%	69	82	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	28	1	3	18	6	4%	11%	64%	21%	60	68	
0004	MATH	MA	28	4	1	22	1	14%	4%	79%	4%	53	55	
0004	LANGUAGE ARTS	LA	28	1	6	19	2	4%	21%	68%	7%	59	66	
0004	SCIENCE	SC	28	2	0	21	5	7%	0%	75%	18%	64	74	
0004	SOCIAL STUDIES	SS	28	2	2	19	5	7%	7%	68%	18%	58	65	
0008	READING	RD	38	1	2	31	4	3%	5%	82%	11%	61	70	
0008	MATH	MA	38	2	5	23	8	5%	13%	61%	21%	60	68	
0008	LANGUAGE ARTS	LA	38	2	0	27	9	5%	0%	71%	24%	62	71	
0008	SCIENCE	SC	38	2	2	28	6	5%	5%	74%	16%	62	72	
0008	SOCIAL STUDIES	SS	38	3	4	22	9	8%	11%	58%	24%	61	70	
0011	READING	RD	44	2	3	27	12	5%	7%	61%	27%	62	72	
0011	MATH	MA	44	3	2	25	14	7%	5%	57%	32%	62	71	
0011	LANGUAGE ARTS	LA	44	3	4	26	11	7%	9%	59%	25%	60	68	
0011	SCIENCE	SC	44	3	3	26	12	7%	7%	59%	27%	66	78	
0011	SOCIAL STUDIES	SS	44	3	2	28	11	7%	5%	64%	25%	64	74	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	363	15	19	200	129	4%	5%	55%	36%	66	77	
0004	MATH	MA	359	14	28	219	98	4%	8%	61%	27%	64	75	
0004	LANGUAGE ARTS	LA	362	15	39	213	95	4%	11%	59%	26%	64	75	
0004	SCIENCE	SC	358	13	17	193	135	4%	5%	54%	38%	68	80	
0004	SOCIAL STUDIES	SS	360	20	28	183	129	6%	8%	51%	36%	66	77	
0008	READING	RD	367	23	23	224	97	6%	6%	61%	26%	63	73	
0008	MATH	MA	363	40	64	194	65	11%	18%	53%	18%	56	61	
0008	LANGUAGE ARTS	LA	363	26	57	227	53	7%	16%	63%	15%	56	62	
0008	SCIENCE	SC	360	19	21	210	110	5%	6%	58%	31%	65	76	
0008	SOCIAL STUDIES	SS	359	20	26	208	105	6%	7%	58%	29%	66	78	
0011	READING	RD	436	17	32	231	156	4%	7%	53%	36%	67	79	
0011	MATH	MA	432	20	29	247	136	5%	7%	57%	31%	64	74	
0011	LANGUAGE ARTS	LA	435	22	30	250	133	5%	7%	57%	31%	64	74	
0011	SCIENCE	SC	417	20	21	237	139	5%	5%	57%	33%	67	79	
0011	SOCIAL STUDIES	SS	430	18	27	238	147	4%	6%	55%	34%	66	77	
Disaggregation: Students Without Disabilities														
0004	READING	RD	318	7	11	176	124	2%	3%	55%	39%	68	80	
0004	MATH	MA	316	11	19	192	94	3%	6%	61%	30%	66	78	
0004	LANGUAGE ARTS	LA	318	11	24	190	93	3%	8%	60%	29%	66	78	
0004	SCIENCE	SC	314	8	15	164	127	3%	5%	52%	40%	68	81	
0004	SOCIAL STUDIES	SS	316	11	21	160	124	3%	7%	51%	39%	68	80	
0008	READING	RD	335	11	15	213	96	3%	4%	64%	29%	64	75	
0008	MATH	MA	331	24	55	187	65	7%	17%	56%	20%	58	64	

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			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	331	10	48	220	53	3%	15%	66%	16%	58	65	
0008	SCIENCE	SC	328	9	15	195	109	3%	5%	59%	33%	66	78	
0008	SOCIAL STUDIES	SS	327	10	19	195	103	3%	6%	60%	31%	68	80	
0011	READING	RD	413	11	23	224	155	3%	6%	54%	38%	68	81	
0011	MATH	MA	409	10	25	238	136	2%	6%	58%	33%	66	77	
0011	LANGUAGE ARTS	LA	412	15	23	242	132	4%	6%	59%	32%	65	76	
0011	SCIENCE	SC	394	12	18	225	139	3%	5%	57%	35%	68	80	
0011	SOCIAL STUDIES	SS	407	12	22	227	146	3%	5%	56%	36%	66	78	
Disaggregation: Students With Disabilities														
0004	READING	RD	45	8	8	24	5	18%	18%	53%	11%	49	48	
0004	MATH	MA	43	3	9	27	4	7%	21%	63%	9%	54	57	
0004	LANGUAGE ARTS	LA	44	4	15	23	2	9%	34%	52%	5%	49	49	
0004	SCIENCE	SC	44	5	2	29	8	11%	5%	66%	18%	59	66	
0004	SOCIAL STUDIES	SS	44	9	7	23	5	20%	16%	52%	11%	53	56	
0008	READING	RD	32	12	8	11	1	38%	25%	34%	3%	42	35	
0008	MATH	MA	32	16	9	7	0	50%	28%	22%	0%	38	29	
0008	LANGUAGE ARTS	LA	32	16	9	7	0	50%	28%	22%	0%	39	30	
0008	SCIENCE	SC	32	10	6	15	1	31%	19%	47%	3%	47	45	
0008	SOCIAL STUDIES	SS	32	10	7	13	2	31%	22%	41%	6%	46	42	
0011	READING	RD	23	6	9	7	1	26%	39%	30%	4%	41	33	
0011	MATH	MA	23	10	4	9	0	43%	17%	39%	0%	39	30	
0011	LANGUAGE ARTS	LA	23	7	7	8	1	30%	30%	35%	4%	40	32	
0011	SCIENCE	SC	23	8	3	12	0	35%	13%	52%	0%	40	32	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	23	6	5	11	1	26%	22%	48%	4%	45	41
Disaggregation: Gender														
0004	READING	F	RD	174	7	6	88	73	4%	3%	51%	42%	68	81
0004	READING	M	RD	189	8	13	112	56	4%	7%	59%	30%	63	73
0004	MATH	F	MA	174	8	11	106	49	5%	6%	61%	28%	65	76
0004	MATH	M	MA	185	6	17	113	49	3%	9%	61%	26%	64	75
0004	LANGUAGE ARTS	F	LA	174	5	16	93	60	3%	9%	53%	34%	68	81
0004	LANGUAGE ARTS	M	LA	188	10	23	120	35	5%	12%	64%	19%	60	69
0004	SCIENCE	F	SC	174	6	8	91	69	3%	5%	52%	40%	68	81
0004	SCIENCE	M	SC	184	7	9	102	66	4%	5%	55%	36%	67	79
0004	SOCIAL STUDIES	F	SS	174	9	11	90	64	5%	6%	52%	37%	67	79
0004	SOCIAL STUDIES	M	SS	186	11	17	93	65	6%	9%	50%	35%	64	75
0008	READING	F	RD	189	11	10	114	54	6%	5%	60%	29%	64	74
0008	READING	M	RD	178	12	13	110	43	7%	7%	62%	24%	62	71
0008	MATH	F	MA	187	16	34	107	30	9%	18%	57%	16%	56	61
0008	MATH	M	MA	176	24	30	87	35	14%	17%	49%	20%	55	60
0008	LANGUAGE ARTS	F	LA	187	7	28	118	34	4%	15%	63%	18%	59	66
0008	LANGUAGE ARTS	M	LA	176	19	29	109	19	11%	16%	62%	11%	54	57
0008	SCIENCE	F	SC	185	8	10	120	47	4%	5%	65%	25%	64	75
0008	SCIENCE	M	SC	175	11	11	90	63	6%	6%	51%	36%	66	77
0008	SOCIAL STUDIES	F	SS	185	9	14	118	44	5%	8%	64%	24%	64	75
0008	SOCIAL STUDIES	M	SS	174	11	12	90	61	6%	7%	52%	35%	68	80
0011	READING	F	RD	225	3	16	118	88	1%	7%	52%	39%	68	81
0011	READING	M	RD	210	13	16	113	68	6%	8%	54%	32%	66	78
0011	MATH	F	MA	225	9	17	139	60	4%	8%	62%	27%	63	73
0011	MATH	M	MA	206	10	12	108	76	5%	6%	52%	37%	65	76

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	226	3	11	122	90	1%	5%	54%	40%	68	80	
0011	LANGUAGE ARTS	M	LA	208	18	19	128	43	9%	9%	62%	21%	59	67	
0011	SCIENCE	F	SC	220	6	11	125	78	3%	5%	57%	35%	68	80	
0011	SCIENCE	M	SC	196	13	10	112	61	7%	5%	57%	31%	66	77	
0011	SOCIAL STUDIES	F	SS	226	6	6	132	82	3%	3%	58%	36%	67	79	
0011	SOCIAL STUDIES	M	SS	203	11	21	106	65	5%	10%	52%	32%	64	75	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	11	3	1	6	1	27%	9%	55%	9%	46	42	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	346	11	18	191	126	3%	5%	55%	36%	66	78	
0004	MATH	American Indian/Alaskan Native	MA	9	1	3	5	0	11%	33%	56%	0%	46	43	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	344	13	24	212	95	4%	7%	62%	28%	65	76	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	10	1	4	5	0	10%	40%	50%	0%	50	50	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	346	14	34	206	92	4%	10%	60%	27%	64	75	
0004	SCIENCE	American Indian/Alaskan Native	SC	10	2	1	6	1	20%	10%	60%	10%	52	53	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	342	10	16	183	133	3%	5%	54%	39%	68	81	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	10	2	3	4	1	20%	30%	40%	10%	50	50	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	344	17	25	176	126	5%	7%	51%	37%	66	78	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	358	22	20	219	97	6%	6%	61%	27%	63	73	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	355	36	62	192	65	10%	17%	54%	18%	56	62	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	355	25	53	224	53	7%	15%	63%	15%	56	62	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	352	17	19	207	109	5%	5%	59%	31%	66	77	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	351	19	24	204	104	5%	7%	58%	30%	66	78	
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	425	16	31	225	153	4%	7%	53%	36%	67	79	
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0011	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	421	18	27	241	135	4%	6%	57%	32%	64	74
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	424	20	28	245	131	5%	7%	58%	31%	64	74
0011	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	406	17	20	233	136	4%	5%	57%	33%	67	79
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	419	15	27	231	146	4%	6%	55%	35%	66	77
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	77	9	7	49	12	12%	9%	64%	16%	56	61
0004	MATH		MA	75	8	16	39	12	11%	21%	52%	16%	55	60
0004	LANGUAGE ARTS		LA	76	8	15	45	8	11%	20%	59%	11%	55	60
0004	SCIENCE		SC	76	7	7	44	18	9%	9%	58%	24%	60	69
0004	SOCIAL STUDIES		SS	76	11	7	46	12	14%	9%	61%	16%	57	63
0008	READING		RD	55	9	5	35	6	16%	9%	64%	11%	52	54
0008	MATH		MA	52	11	14	24	3	21%	27%	46%	6%	48	46
0008	LANGUAGE ARTS		LA	52	10	15	24	3	19%	29%	46%	6%	48	46

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0008	SCIENCE	SC	50	7	6	25	12	14%	12%	50%	24%	57	63
0008	SOCIAL STUDIES	SS	50	7	3	34	6	14%	6%	68%	12%	55	60
0011	READING	RD	17	0	2	13	2	0%	12%	76%	12%	60	69
0011	MATH	MA	17	1	3	11	2	6%	18%	65%	12%	57	63
0011	LANGUAGE ARTS	LA	17	2	1	11	3	12%	6%	65%	18%	54	58
0011	SCIENCE	SC	17	1	5	8	3	6%	29%	47%	18%	60	68
0011	SOCIAL STUDIES	SS	17	3	1	12	1	18%	6%	71%	6%	56	61
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	286	6	12	151	117	2%	4%	53%	41%	68	81
0004	MATH	MA	284	6	12	180	86	2%	4%	63%	30%	67	79
0004	LANGUAGE ARTS	LA	286	7	24	168	87	2%	8%	59%	30%	66	78
0004	SCIENCE	SC	282	6	10	149	117	2%	4%	53%	41%	70	83
0004	SOCIAL STUDIES	SS	284	9	21	137	117	3%	7%	48%	41%	68	81
0008	READING	RD	312	14	18	189	91	4%	6%	61%	29%	64	75
0008	MATH	MA	311	29	50	170	62	9%	16%	55%	20%	58	64
0008	LANGUAGE ARTS	LA	311	16	42	203	50	5%	14%	65%	16%	58	64
0008	SCIENCE	SC	310	12	15	185	98	4%	5%	60%	32%	66	78
0008	SOCIAL STUDIES	SS	309	13	23	174	99	4%	7%	56%	32%	68	80
0011	READING	RD	419	17	30	218	154	4%	7%	52%	37%	67	79
0011	MATH	MA	415	19	26	236	134	5%	6%	57%	32%	64	74
0011	LANGUAGE ARTS	LA	418	20	29	239	130	5%	7%	57%	31%	64	75
0011	SCIENCE	SC	400	19	16	229	136	5%	4%	57%	34%	67	79
0011	SOCIAL STUDIES	SS	413	15	26	226	146	4%	6%	55%	35%	66	78

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	52	5	4	28	15	10%	8%	54%	29%	62	72	
0004	MATH	MA	52	3	10	32	7	6%	19%	62%	13%	58	64	
0004	LANGUAGE ARTS	LA	52	6	6	29	11	12%	12%	56%	21%	60	69	
0004	SCIENCE	SC	53	3	5	34	11	6%	9%	64%	21%	62	72	
0004	SOCIAL STUDIES	SS	52	4	7	28	13	8%	13%	54%	25%	61	70	
0008	READING	RD	42	3	6	29	4	7%	14%	69%	10%	55	60	
0008	MATH	MA	42	4	6	24	8	10%	14%	57%	19%	56	62	
0008	LANGUAGE ARTS	LA	42	5	6	30	1	12%	14%	71%	2%	51	52	
0008	SCIENCE	SC	42	3	3	29	7	7%	7%	69%	17%	57	63	
0008	SOCIAL STUDIES	SS	42	4	11	21	6	10%	26%	50%	14%	54	58	
0011	READING	RD	41	2	3	27	9	5%	7%	66%	22%	60	69	
0011	MATH	MA	41	3	3	23	12	7%	7%	56%	29%	60	68	
0011	LANGUAGE ARTS	LA	41	2	4	30	5	5%	10%	73%	12%	56	62	
0011	SCIENCE	SC	41	0	1	32	8	0%	2%	78%	20%	66	78	
0011	SOCIAL STUDIES	SS	41	2	4	26	9	5%	10%	63%	22%	62	71	
Disaggregation: Students Without Disabilities														
0004	READING	RD	49	4	4	26	15	8%	8%	53%	31%	63	73	
0004	MATH	MA	49	3	8	31	7	6%	16%	63%	14%	59	66	
0004	LANGUAGE ARTS	LA	49	4	5	29	11	8%	10%	59%	22%	62	72	
0004	SCIENCE	SC	50	3	4	32	11	6%	8%	64%	22%	63	73	
0004	SOCIAL STUDIES	SS	49	4	5	27	13	8%	10%	55%	27%	62	71	
0008	READING	RD	42	3	6	29	4	7%	14%	69%	10%	55	60	
0008	MATH	MA	42	4	6	24	8	10%	14%	57%	19%	56	62	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	42	5	6	30	1	12%	14%	71%	2%	51	52
0008	SCIENCE		SC	42	3	3	29	7	7%	7%	69%	17%	57	63
0008	SOCIAL STUDIES		SS	42	4	11	21	6	10%	26%	50%	14%	54	58
0011	READING		RD	40	2	3	26	9	5%	8%	65%	22%	61	70
0011	MATH		MA	40	2	3	23	12	5%	8%	57%	30%	60	68
0011	LANGUAGE ARTS		LA	40	1	4	30	5	2%	10%	75%	12%	57	63
0011	SCIENCE		SC	40	0	1	31	8	0%	2%	78%	20%	67	79
0011	SOCIAL STUDIES		SS	40	2	3	26	9	5%	8%	65%	22%	62	72
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	25	2	1	15	7	8%	4%	60%	28%	62	72
0004	READING	M	RD	27	3	3	13	8	11%	11%	48%	30%	62	71
0004	MATH	F	MA	25	1	7	14	3	4%	28%	56%	12%	55	59
0004	MATH	M	MA	27	2	3	18	4	7%	11%	67%	15%	60	69

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	25	1	5	13	6	4%	20%	52%	24%	62	72	
0004	LANGUAGE ARTS	M	LA	27	5	1	16	5	19%	4%	59%	19%	59	67	
0004	SCIENCE	F	SC	25	1	2	16	6	4%	8%	64%	24%	64	74	
0004	SCIENCE	M	SC	28	2	3	18	5	7%	11%	64%	18%	60	69	
0004	SOCIAL STUDIES	F	SS	25	2	5	14	4	8%	20%	56%	16%	58	65	
0004	SOCIAL STUDIES	M	SS	27	2	2	14	9	7%	7%	52%	33%	64	74	
0008	READING	F	RD	22	3	3	15	1	14%	14%	68%	5%	52	54	
0008	READING	M	RD	20	0	3	14	3	0%	15%	70%	15%	58	65	
0008	MATH	F	MA	22	4	2	14	2	18%	9%	64%	9%	53	56	
0008	MATH	M	MA	20	0	4	10	6	0%	20%	50%	30%	60	69	
0008	LANGUAGE ARTS	F	LA	22	3	2	17	0	14%	9%	77%	0%	52	53	
0008	LANGUAGE ARTS	M	LA	20	2	4	13	1	10%	20%	65%	5%	51	52	
0008	SCIENCE	F	SC	22	2	1	16	3	9%	5%	73%	14%	55	59	
0008	SCIENCE	M	SC	20	1	2	13	4	5%	10%	65%	20%	59	66	
0008	SOCIAL STUDIES	F	SS	22	3	8	9	2	14%	36%	41%	9%	52	53	
0008	SOCIAL STUDIES	M	SS	20	1	3	12	4	5%	15%	60%	20%	57	63	
0011	READING	F	RD	17	0	2	12	3	0%	12%	71%	18%	57	63	
0011	READING	M	RD	23	2	1	14	6	9%	4%	61%	26%	63	73	
0011	MATH	F	MA	17	1	3	9	4	6%	18%	53%	24%	55	60	
0011	MATH	M	MA	23	2	0	14	7	9%	0%	61%	30%	62	72	
0011	LANGUAGE ARTS	F	LA	17	0	3	11	3	0%	18%	65%	18%	60	68	
0011	LANGUAGE ARTS	M	LA	23	2	1	19	1	9%	4%	83%	4%	53	56	
0011	SCIENCE	F	SC	17	0	0	13	4	0%	0%	76%	24%	67	79	
0011	SCIENCE	M	SC	23	0	1	18	4	0%	4%	78%	17%	67	79	
0011	SOCIAL STUDIES	F	SS	17	1	2	12	2	6%	12%	71%	12%	59	67	
0011	SOCIAL STUDIES	M	SS	23	1	2	14	6	4%	9%	61%	26%	63	73	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	49	5	4	26	14	10%	8%	53%	29%	62	72
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	49	3	8	31	7	6%	16%	63%	14%	59	66
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	49	6	5	27	11	12%	10%	55%	22%	61	70
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	50	3	5	31	11	6%	10%	62%	22%	62	72
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	49	4	6	27	12	8%	12%	55%	24%	61	70
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	40	3	6	27	4	8%	15%	68%	10%	55	60
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	40	4	6	22	8	10%	15%	55%	20%	56	62
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	40	5	6	28	1	12%	15%	70%	2%	51	52
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	40	3	3	27	7	8%	8%	68%	18%	57	63

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	40	4	10	20	6	10%	25%	50%	15%	55	59
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	38	2	2	26	8	5%	5%	68%	21%	61	70
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	38	3	2	21	12	8%	5%	55%	32%	60	69
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	38	2	3	28	5	5%	8%	74%	13%	56	62
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	38	0	1	30	7	0%	3%	79%	18%	67	79
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	38	2	3	24	9	5%	8%	63%	24%	62	72
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	20	2	2	13	3	10%	10%	65%	15%	57	63
0004	MATH		MA	20	0	6	14	0	0%	30%	70%	0%	49	49
0004	LANGUAGE ARTS		LA	21	4	2	15	0	19%	10%	71%	0%	53	56
0004	SCIENCE		SC	21	1	3	16	1	5%	14%	76%	5%	55	59
0004	SOCIAL STUDIES		SS	21	1	4	14	2	5%	19%	67%	10%	56	62
0011	READING		RD	6	0	2	3	1	0%	33%	50%	17%	55	60
0011	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	50	50

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced				
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	54	57		
0011	SCIENCE	SC	6	0	0	5	1	0%	0%	83%	17%	64	74		
0011	SOCIAL STUDIES	SS	6	0	2	4	0	0%	33%	67%	0%	52	54		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING	RD	32	3	2	15	12	9%	6%	47%	38%	66	77		
0004	MATH	MA	32	3	4	18	7	9%	12%	56%	22%	62	72		
0004	LANGUAGE ARTS	LA	31	2	4	14	11	6%	13%	45%	35%	66	77		
0004	SCIENCE	SC	32	2	2	18	10	6%	6%	56%	31%	66	78		
0004	SOCIAL STUDIES	SS	31	3	3	14	11	10%	10%	45%	35%	64	75		
0008	READING	RD	42	3	6	29	4	7%	14%	69%	10%	55	60		
0008	MATH	MA	42	4	6	24	8	10%	14%	57%	19%	56	62		
0008	LANGUAGE ARTS	LA	42	5	6	30	1	12%	14%	71%	2%	51	52		
0008	SCIENCE	SC	42	3	3	29	7	7%	7%	69%	17%	57	63		
0008	SOCIAL STUDIES	SS	42	4	11	21	6	10%	26%	50%	14%	54	58		
0011	READING	RD	35	2	1	24	8	6%	3%	69%	23%	62	71		
0011	MATH	MA	35	3	2	18	12	9%	6%	51%	34%	61	70		
0011	LANGUAGE ARTS	LA	35	2	3	25	5	6%	9%	71%	14%	57	63		
0011	SCIENCE	SC	35	0	1	27	7	0%	3%	77%	20%	67	79		
0011	SOCIAL STUDIES	SS	35	2	2	22	9	6%	6%	63%	26%	63	73		

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	22	0	3	11	8	0%	14%	50%	36%	66	78	
0004	MATH	MA	22	3	2	13	4	14%	9%	59%	18%	59	66	
0004	LANGUAGE ARTS	LA	22	0	2	17	3	0%	9%	77%	14%	62	72	
0004	SCIENCE	SC	22	0	2	12	8	0%	9%	55%	36%	66	77	
0004	SOCIAL STUDIES	SS	22	1	2	12	7	5%	9%	55%	32%	64	75	
0008	READING	RD	15	1	1	10	3	7%	7%	67%	20%	59	67	
0008	MATH	MA	15	1	1	9	4	7%	7%	60%	27%	59	66	
0008	LANGUAGE ARTS	LA	15	0	1	12	2	0%	7%	80%	13%	58	64	
0008	SCIENCE	SC	15	2	1	6	6	13%	7%	40%	40%	62	72	
0008	SOCIAL STUDIES	SS	15	2	0	8	5	13%	0%	53%	33%	65	76	
Disaggregation: Students Without Disabilities														
0004	READING	RD	19	0	1	10	8	0%	5%	53%	42%	69	82	
0004	MATH	MA	19	3	1	11	4	16%	5%	58%	21%	60	69	
0004	LANGUAGE ARTS	LA	19	0	1	15	3	0%	5%	79%	16%	64	75	
0004	SCIENCE	SC	19	0	0	11	8	0%	0%	58%	42%	68	81	
0004	SOCIAL STUDIES	SS	19	0	2	10	7	0%	11%	53%	37%	68	80	
0008	READING	RD	14	0	1	10	3	0%	7%	71%	21%	63	73	
0008	MATH	MA	14	0	1	9	4	0%	7%	64%	29%	61	70	
0008	LANGUAGE ARTS	LA	14	0	0	12	2	0%	0%	86%	14%	59	66	
0008	SCIENCE	SC	14	1	1	6	6	7%	7%	43%	43%	66	78	
0008	SOCIAL STUDIES	SS	14	1	0	8	5	7%	0%	57%	36%	68	80	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	10	0	3	3	4	0%	30%	30%	40%	62	71	
0004	READING	M	RD	12	0	0	8	4	0%	0%	67%	33%	70	83	
0004	MATH	F	MA	10	2	1	5	2	20%	10%	50%	20%	55	60	
0004	MATH	M	MA	12	1	1	8	2	8%	8%	67%	17%	61	70	
0004	LANGUAGE ARTS	F	LA	10	0	1	7	2	0%	10%	70%	20%	61	70	
0004	LANGUAGE ARTS	M	LA	12	0	1	10	1	0%	8%	83%	8%	63	73	
0004	SCIENCE	F	SC	10	0	2	5	3	0%	20%	50%	30%	62	72	
0004	SCIENCE	M	SC	12	0	0	7	5	0%	0%	58%	42%	68	80	
0004	SOCIAL STUDIES	F	SS	10	1	1	5	3	10%	10%	50%	30%	62	71	
0004	SOCIAL STUDIES	M	SS	12	0	1	7	4	0%	8%	58%	33%	66	78	
0008	READING	F	RD	8	1	1	4	2	12%	12%	50%	25%	58	65	
0008	READING	M	RD	7	0	0	6	1	0%	0%	86%	14%	61	70	
0008	MATH	F	MA	8	1	1	5	1	12%	12%	62%	12%	53	56	
0008	MATH	M	MA	7	0	0	4	3	0%	0%	57%	43%	66	77	
0008	LANGUAGE ARTS	F	LA	8	0	1	6	1	0%	12%	75%	12%	57	63	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	7	0	0	6	1	0%	0%	86%	14%	58	65	
0008	SCIENCE	F	SC	8	2	0	3	3	25%	0%	38%	38%	60	69	
0008	SCIENCE	M	SC	7	0	1	3	3	0%	14%	43%	43%	66	77	
0008	SOCIAL STUDIES	F	SS	8	2	0	3	3	25%	0%	38%	38%	64	75	
0008	SOCIAL STUDIES	M	SS	7	0	0	5	2	0%	0%	71%	29%	66	77	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	20	0	3	9	8	0%	15%	45%	40%	67	79	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	20	2	2	12	4	10%	10%	60%	20%	60	69	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	20	0	2	15	3	0%	10%	75%	15%	62	72	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	20	0	2	10	8	0%	10%	50%	40%	66	78	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	1	11	7	5%	5%	55%	35%	66	77	
0008	READING	White, Non-Hispanic	RD	15	1	1	10	3	7%	7%	67%	20%	59	67	
0008	MATH	White, Non-Hispanic	MA	15	1	1	9	4	7%	7%	60%	27%	59	66	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	0	1	12	2	0%	7%	80%	13%	58	64	
0008	SCIENCE	White, Non-Hispanic	SC	15	2	1	6	6	13%	7%	40%	40%	62	72	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	2	0	8	5	13%	0%	53%	33%	65	76	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	19	0	2	9	8	0%	11%	47%	42%	68	81	
0004	MATH	MA	19	3	1	11	4	16%	5%	58%	21%	59	67	
0004	LANGUAGE ARTS	LA	19	0	2	15	2	0%	11%	79%	11%	62	71	
0004	SCIENCE	SC	19	0	2	10	7	0%	11%	53%	37%	66	77	
0004	SOCIAL STUDIES	SS	19	1	1	10	7	5%	5%	53%	37%	66	78	
0008	READING	RD	10	0	0	8	2	0%	0%	80%	20%	65	76	
0008	MATH	MA	10	0	0	7	3	0%	0%	70%	30%	62	71	
0008	LANGUAGE ARTS	LA	10	0	0	9	1	0%	0%	90%	10%	58	64	
0008	SCIENCE	SC	10	0	1	4	5	0%	10%	40%	50%	68	80	
0008	SOCIAL STUDIES	SS	10	0	0	7	3	0%	0%	70%	30%	69	82	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	16	0	0	8	8	0%	0%	50%	50%	74	87	
0004	MATH	MA	16	0	0	13	3	0%	0%	81%	19%	66	78	
0004	LANGUAGE ARTS	LA	16	0	1	10	5	0%	6%	62%	31%	69	82	
0004	SCIENCE	SC	15	0	0	11	4	0%	0%	73%	27%	71	84	
0004	SOCIAL STUDIES	SS	16	0	1	8	7	0%	6%	50%	44%	72	85	
0008	READING	RD	13	0	1	8	4	0%	8%	62%	31%	64	74	
0008	MATH	MA	13	0	1	10	2	0%	8%	77%	15%	61	70	
0008	LANGUAGE ARTS	LA	13	0	2	9	2	0%	15%	69%	15%	59	66	
0008	SCIENCE	SC	13	0	1	9	3	0%	8%	69%	23%	66	78	
0008	SOCIAL STUDIES	SS	13	0	2	7	4	0%	15%	54%	31%	68	81	
Disaggregation: Students Without Disabilities														
0004	READING	RD	16	0	0	8	8	0%	0%	50%	50%	74	87	
0004	MATH	MA	16	0	0	13	3	0%	0%	81%	19%	66	78	
0004	LANGUAGE ARTS	LA	16	0	1	10	5	0%	6%	62%	31%	69	82	
0004	SCIENCE	SC	15	0	0	11	4	0%	0%	73%	27%	71	84	
0004	SOCIAL STUDIES	SS	16	0	1	8	7	0%	6%	50%	44%	72	85	
0008	READING	RD	12	0	0	8	4	0%	0%	67%	33%	66	78	
0008	MATH	MA	12	0	1	9	2	0%	8%	75%	17%	62	71	
0008	LANGUAGE ARTS	LA	12	0	1	9	2	0%	8%	75%	17%	60	68	
0008	SCIENCE	SC	12	0	0	9	3	0%	0%	75%	25%	68	80	
0008	SOCIAL STUDIES	SS	12	0	1	7	4	0%	8%	58%	33%	71	84	
Disaggregation: Students With Disabilities														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	8	0	0	3	5	0%	0%	38%	62%	78	91	
0004	READING	M	RD	8	0	0	5	3	0%	0%	62%	38%	68	81	
0004	MATH	F	MA	8	0	0	6	2	0%	0%	75%	25%	68	80	
0004	MATH	M	MA	8	0	0	7	1	0%	0%	88%	12%	65	76	
0004	LANGUAGE ARTS	F	LA	8	0	0	3	5	0%	0%	38%	62%	78	91	
0004	LANGUAGE ARTS	M	LA	8	0	1	7	0	0%	12%	88%	0%	60	68	
0004	SCIENCE	F	SC	8	0	0	6	2	0%	0%	75%	25%	72	85	
0004	SCIENCE	M	SC	7	0	0	5	2	0%	0%	71%	29%	71	84	
0004	SOCIAL STUDIES	F	SS	8	0	0	3	5	0%	0%	38%	62%	76	89	
0004	SOCIAL STUDIES	M	SS	8	0	1	5	2	0%	12%	62%	25%	69	82	
0008	READING	F	RD	6	0	1	4	1	0%	17%	67%	17%	55	60	
0008	READING	M	RD	7	0	0	4	3	0%	0%	57%	43%	71	84	
0008	MATH	F	MA	6	0	1	5	0	0%	17%	83%	0%	56	62	
0008	MATH	M	MA	7	0	0	5	2	0%	0%	71%	29%	65	76	
0008	LANGUAGE ARTS	F	LA	6	0	2	3	1	0%	33%	50%	17%	55	60	
0008	LANGUAGE ARTS	M	LA	7	0	0	6	1	0%	0%	86%	14%	60	69	
0008	SCIENCE	F	SC	6	0	1	5	0	0%	17%	83%	0%	57	63	
0008	SCIENCE	M	SC	7	0	0	4	3	0%	0%	57%	43%	74	87	
0008	SOCIAL STUDIES	F	SS	6	0	1	5	0	0%	17%	83%	0%	56	61	
0008	SOCIAL STUDIES	M	SS	7	0	1	2	4	0%	14%	29%	57%	83	94	
Disaggregation: Racial/Ethnic Origin															

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category						
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	15	0	0	7	8	0%	0%	47%	53%	75	88	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	15	0	0	12	3	0%	0%	80%	20%	67	79	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	15	0	1	9	5	0%	7%	60%	33%	69	82	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	14	0	0	10	4	0%	0%	71%	29%	72	85	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	1	7	7	0%	7%	47%	47%	74	87	
0008	READING	White, Non-Hispanic	RD	13	0	1	8	4	0%	8%	62%	31%	64	74	
0008	MATH	White, Non-Hispanic	MA	13	0	1	10	2	0%	8%	77%	15%	61	70	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	0	2	9	2	0%	15%	69%	15%	59	66	
0008	SCIENCE	White, Non-Hispanic	SC	13	0	1	9	3	0%	8%	69%	23%	66	78	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	2	7	4	0%	15%	54%	31%	68	81	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	11	0	0	5	6	0%	0%	45%	55%	76	89	
0004	MATH	MA	11	0	0	8	3	0%	0%	73%	27%	67	79	
0004	LANGUAGE ARTS	LA	11	0	0	9	2	0%	0%	82%	18%	68	80	
0004	SCIENCE	SC	11	0	0	7	4	0%	0%	64%	36%	73	86	
0004	SOCIAL STUDIES	SS	11	0	0	7	4	0%	0%	64%	36%	73	86	
0008	READING	RD	12	0	0	8	4	0%	0%	67%	33%	66	78	
0008	MATH	MA	12	0	1	9	2	0%	8%	75%	17%	62	71	
0008	LANGUAGE ARTS	LA	12	0	1	9	2	0%	8%	75%	17%	60	68	
0008	SCIENCE	SC	12	0	0	9	3	0%	0%	75%	25%	68	80	
0008	SOCIAL STUDIES	SS	12	0	1	7	4	0%	8%	58%	33%	71	84	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	18	0	0	9	9	0%	0%	50%	50%	75	88
0004	MATH	MA	18	0	0	11	7	0%	0%	61%	39%	70	83
0004	LANGUAGE ARTS	LA	18	0	0	7	11	0%	0%	39%	61%	80	92
0004	SCIENCE	SC	18	0	1	6	11	0%	6%	33%	61%	73	86
0004	SOCIAL STUDIES	SS	18	0	0	9	9	0%	0%	50%	50%	72	85
0008	READING	RD	22	0	1	19	2	0%	5%	86%	9%	59	67
0008	MATH	MA	22	0	1	14	7	0%	5%	64%	32%	62	71
0008	LANGUAGE ARTS	LA	22	0	2	17	3	0%	9%	77%	14%	61	70
0008	SCIENCE	SC	22	1	0	19	2	5%	0%	86%	9%	59	67
0008	SOCIAL STUDIES	SS	22	0	1	16	5	0%	5%	73%	23%	69	82
Disaggregation: Students Without Disabilities													
0004	READING	RD	18	0	0	9	9	0%	0%	50%	50%	75	88
0004	MATH	MA	18	0	0	11	7	0%	0%	61%	39%	70	83
0004	LANGUAGE ARTS	LA	18	0	0	7	11	0%	0%	39%	61%	80	92
0004	SCIENCE	SC	18	0	1	6	11	0%	6%	33%	61%	73	86
0004	SOCIAL STUDIES	SS	18	0	0	9	9	0%	0%	50%	50%	72	85
0008	READING	RD	21	0	0	19	2	0%	0%	90%	10%	60	68
0008	MATH	MA	21	0	1	13	7	0%	5%	62%	33%	62	72
0008	LANGUAGE ARTS	LA	21	0	1	17	3	0%	5%	81%	14%	62	72
0008	SCIENCE	SC	21	0	0	19	2	0%	0%	90%	10%	61	70
0008	SOCIAL STUDIES	SS	21	0	0	16	5	0%	0%	76%	24%	71	84
Disaggregation: Students With Disabilities													
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	9	0	0	5	4	0%	0%	56%	44%	71	84
0004	READING	M	RD	9	0	0	4	5	0%	0%	44%	56%	78	91
0004	MATH	F	MA	9	0	0	7	2	0%	0%	78%	22%	70	83
0004	MATH	M	MA	9	0	0	4	5	0%	0%	44%	56%	71	84
0004	LANGUAGE ARTS	F	LA	9	0	0	4	5	0%	0%	44%	56%	78	91
0004	LANGUAGE ARTS	M	LA	9	0	0	3	6	0%	0%	33%	67%	81	93
0004	SCIENCE	F	SC	9	0	1	3	5	0%	11%	33%	56%	73	86
0004	SCIENCE	M	SC	9	0	0	3	6	0%	0%	33%	67%	73	86
0004	SOCIAL STUDIES	F	SS	9	0	0	5	4	0%	0%	56%	44%	71	84
0004	SOCIAL STUDIES	M	SS	9	0	0	4	5	0%	0%	44%	56%	74	87
0008	READING	F	RD	10	0	1	8	1	0%	10%	80%	10%	60	68
0008	READING	M	RD	12	0	0	11	1	0%	0%	92%	8%	59	66
0008	MATH	F	MA	10	0	0	6	4	0%	0%	60%	40%	62	72
0008	MATH	M	MA	12	0	1	8	3	0%	8%	67%	25%	62	71
0008	LANGUAGE ARTS	F	LA	10	0	1	7	2	0%	10%	70%	20%	64	74
0008	LANGUAGE ARTS	M	LA	12	0	1	10	1	0%	8%	83%	8%	59	67
0008	SCIENCE	F	SC	10	1	0	8	1	10%	0%	80%	10%	59	66
0008	SCIENCE	M	SC	12	0	0	11	1	0%	0%	92%	8%	60	68
0008	SOCIAL STUDIES	F	SS	10	0	1	7	2	0%	10%	70%	20%	67	79
0008	SOCIAL STUDIES	M	SS	12	0	0	9	3	0%	0%	75%	25%	71	84
Disaggregation: Racial/Ethnic Origin														

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	17	0	0	8	9	0%	0%	47%	53%	75	88	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	17	0	0	10	7	0%	0%	59%	41%	71	84	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	17	0	0	6	11	0%	0%	35%	65%	81	93	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	17	0	1	6	10	0%	6%	35%	59%	73	86	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	17	0	0	9	8	0%	0%	53%	47%	71	84	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	20	0	0	18	2	0%	0%	90%	10%	59	67	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	20	0	1	13	6	0%	5%	65%	30%	62	72	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	20	0	1	16	3	0%	5%	80%	15%	62	71	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	20	0	0	18	2	0%	0%	90%	10%	61	70	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	20	0	0	15	5	0%	0%	75%	25%	70	83	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR	
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING	RD	18	0	0	9	9	0%	0%	50%	50%	75	88		
0004	MATH	MA	18	0	0	11	7	0%	0%	61%	39%	70	83		
0004	LANGUAGE ARTS	LA	18	0	0	7	11	0%	0%	39%	61%	80	92		
0004	SCIENCE	SC	18	0	1	6	11	0%	6%	33%	61%	73	86		
0004	SOCIAL STUDIES	SS	18	0	0	9	9	0%	0%	50%	50%	72	85		
0008	READING	RD	22	0	1	19	2	0%	5%	86%	9%	59	67		
0008	MATH	MA	22	0	1	14	7	0%	5%	64%	32%	62	71		
0008	LANGUAGE ARTS	LA	22	0	2	17	3	0%	9%	77%	14%	61	70		
0008	SCIENCE	SC	22	1	0	19	2	5%	0%	86%	9%	59	67		
0008	SOCIAL STUDIES	SS	22	0	1	16	5	0%	5%	73%	23%	69	82		

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	9	0	0	4	5	0%	0%	44%	56%	73	86	
0004	MATH	MA	9	0	1	4	4	0%	11%	44%	44%	73	86	
0004	LANGUAGE ARTS	LA	9	0	0	3	6	0%	0%	33%	67%	78	91	
0004	SCIENCE	SC	9	0	0	7	2	0%	0%	78%	22%	66	78	
0004	SOCIAL STUDIES	SS	9	0	0	5	4	0%	0%	56%	44%	68	81	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	9	0	0	4	5	0%	0%	44%	56%	73	86	
0004	MATH	MA	9	0	1	4	4	0%	11%	44%	44%	73	86	
0004	LANGUAGE ARTS	LA	9	0	0	3	6	0%	0%	33%	67%	78	91	
0004	SCIENCE	SC	9	0	0	7	2	0%	0%	78%	22%	66	78	
0004	SOCIAL STUDIES	SS	9	0	0	5	4	0%	0%	56%	44%	68	81	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students With Disabilities														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	6	0	0	3	3	0%	0%	50%	50%	68	80	
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	6	0	1	2	3	0%	17%	33%	50%	76	89	
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	6	0	0	3	3	0%	0%	50%	50%	69	82	
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	64	74	
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	6	0	0	3	3	0%	0%	50%	50%	69	82	
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	9	0	0	4	5	0%	0%	44%	56%	73	86	
0004	MATH	White, Non-Hispanic	MA	9	0	1	4	4	0%	11%	44%	44%	73	86	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	0	3	6	0%	0%	33%	67%	78	91	
0004	SCIENCE	White, Non-Hispanic	SC	9	0	0	7	2	0%	0%	78%	22%	66	78	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	0	5	4	0%	0%	56%	44%	68	81	
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	9	0	0	4	5	0%	0%	44%	56%	73	86	
0004	MATH		MA	9	0	1	4	4	0%	11%	44%	44%	73	86	
0004	LANGUAGE ARTS		LA	9	0	0	3	6	0%	0%	33%	67%	78	91	
0004	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	66	78	
0004	SOCIAL STUDIES		SS	9	0	0	5	4	0%	0%	56%	44%	68	81	
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	170	15	9	111	35	9%	5%	65%	21%	60	68
0004	MATH	MA	172	19	18	101	34	11%	10%	59%	20%	59	67
0004	LANGUAGE ARTS	LA	171	15	27	93	36	9%	16%	54%	21%	60	69
0004	SCIENCE	SC	169	8	9	101	51	5%	5%	60%	30%	64	75
0004	SOCIAL STUDIES	SS	170	10	18	95	47	6%	11%	56%	28%	62	72
0008	READING	RD	191	14	32	113	32	7%	17%	59%	17%	56	62
0008	MATH	MA	191	29	26	118	18	15%	14%	62%	9%	54	58
0008	LANGUAGE ARTS	LA	191	23	31	118	19	12%	16%	62%	10%	53	56
0008	SCIENCE	SC	191	13	17	117	44	7%	9%	61%	23%	62	71
0008	SOCIAL STUDIES	SS	191	25	28	110	28	13%	15%	58%	15%	56	61
0011	READING	RD	154	15	16	93	30	10%	10%	60%	19%	59	67
0011	MATH	MA	143	12	13	96	22	8%	9%	67%	15%	59	66
0011	LANGUAGE ARTS	LA	154	16	14	101	23	10%	9%	66%	15%	57	63
0011	SCIENCE	SC	150	15	10	92	33	10%	7%	61%	22%	62	71
0011	SOCIAL STUDIES	SS	155	13	20	96	26	8%	13%	62%	17%	59	66
Disaggregation: Students Without Disabilities													
0004	READING	RD	164	10	8	111	35	6%	5%	68%	21%	60	69
0004	MATH	MA	166	15	17	100	34	9%	10%	60%	20%	60	69
0004	LANGUAGE ARTS	LA	165	12	24	93	36	7%	15%	56%	22%	61	70
0004	SCIENCE	SC	163	7	8	97	51	4%	5%	60%	31%	65	76
0004	SOCIAL STUDIES	SS	164	5	17	95	47	3%	10%	58%	29%	64	74
0008	READING	RD	177	6	28	111	32	3%	16%	63%	18%	59	67
0008	MATH	MA	177	17	26	116	18	10%	15%	66%	10%	55	60

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	177	12	28	118	19	7%	16%	67%	11%	55	59	
0008	SCIENCE	SC	177	8	14	112	43	5%	8%	63%	24%	63	73	
0008	SOCIAL STUDIES	SS	177	18	24	107	28	10%	14%	60%	16%	57	63	
0011	READING	RD	142	8	14	90	30	6%	10%	63%	21%	62	71	
0011	MATH	MA	138	10	13	93	22	7%	9%	67%	16%	59	67	
0011	LANGUAGE ARTS	LA	142	8	12	99	23	6%	8%	70%	16%	59	67	
0011	SCIENCE	SC	137	8	7	89	33	6%	5%	65%	24%	64	75	
0011	SOCIAL STUDIES	SS	143	9	14	94	26	6%	10%	66%	18%	60	68	
Disaggregation: Students With Disabilities														
0004	READING	RD	6	5	1	0	0	83%	17%	0%	0%	31	18	
0004	MATH	MA	6	4	1	1	0	67%	17%	17%	0%	30	17	
0004	LANGUAGE ARTS	LA	6	3	3	0	0	50%	50%	0%	0%	36	26	
0004	SCIENCE	SC	6	1	1	4	0	17%	17%	67%	0%	47	44	
0004	SOCIAL STUDIES	SS	6	5	1	0	0	83%	17%	0%	0%	28	15	
0008	READING	RD	14	8	4	2	0	57%	29%	14%	0%	32	20	
0008	MATH	MA	14	12	0	2	0	86%	0%	14%	0%	31	18	
0008	LANGUAGE ARTS	LA	14	11	3	0	0	79%	21%	0%	0%	34	22	
0008	SCIENCE	SC	14	5	3	5	1	36%	21%	36%	7%	44	39	
0008	SOCIAL STUDIES	SS	14	7	4	3	0	50%	29%	21%	0%	29	16	
0011	READING	RD	12	7	2	3	0	58%	17%	25%	0%	34	22	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	12	8	2	2	0	67%	17%	17%	0%	34	23	
0011	SCIENCE	SC	13	7	3	3	0	54%	23%	23%	0%	36	25	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	12	4	6	2	0	33%	50%	17%	0%	38	29	
Disaggregation: Gender															
0004	READING	F	RD	88	6	4	60	18	7%	5%	68%	20%	60	68	
0004	READING	M	RD	82	9	5	51	17	11%	6%	62%	21%	60	68	
0004	MATH	F	MA	89	10	9	54	16	11%	10%	61%	18%	59	66	
0004	MATH	M	MA	83	9	9	47	18	11%	11%	57%	22%	60	69	
0004	LANGUAGE ARTS	F	LA	88	7	10	48	23	8%	11%	55%	26%	63	73	
0004	LANGUAGE ARTS	M	LA	83	8	17	45	13	10%	20%	54%	16%	58	65	
0004	SCIENCE	F	SC	88	3	6	54	25	3%	7%	61%	28%	64	75	
0004	SCIENCE	M	SC	81	5	3	47	26	6%	4%	58%	32%	65	76	
0004	SOCIAL STUDIES	F	SS	87	3	13	49	22	3%	15%	56%	25%	61	70	
0004	SOCIAL STUDIES	M	SS	83	7	5	46	25	8%	6%	55%	30%	64	75	
0008	READING	F	RD	89	5	13	57	14	6%	15%	64%	16%	58	65	
0008	READING	M	RD	102	9	19	56	18	9%	19%	55%	18%	56	62	
0008	MATH	F	MA	89	11	12	59	7	12%	13%	66%	8%	55	59	
0008	MATH	M	MA	102	18	14	59	11	18%	14%	58%	11%	53	56	
0008	LANGUAGE ARTS	F	LA	89	2	12	65	10	2%	13%	73%	11%	58	64	
0008	LANGUAGE ARTS	M	LA	102	21	19	53	9	21%	19%	52%	9%	50	50	
0008	SCIENCE	F	SC	89	5	6	64	14	6%	7%	72%	16%	60	69	
0008	SCIENCE	M	SC	102	8	11	53	30	8%	11%	52%	29%	62	72	
0008	SOCIAL STUDIES	F	SS	89	9	11	57	12	10%	12%	64%	13%	57	63	
0008	SOCIAL STUDIES	M	SS	102	16	17	53	16	16%	17%	52%	16%	55	59	
0011	READING	F	RD	65	7	3	42	13	11%	5%	65%	20%	59	67	
0011	READING	M	RD	89	8	13	51	17	9%	15%	57%	19%	59	67	
0011	MATH	F	MA	60	5	7	46	2	8%	12%	77%	3%	55	60	
0011	MATH	M	MA	83	7	6	50	20	8%	7%	60%	24%	61	70	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	64	4	4	44	12	6%	6%	69%	19%	59	67	
0011	LANGUAGE ARTS	M	LA	90	12	10	57	11	13%	11%	63%	12%	56	61	
0011	SCIENCE	F	SC	64	7	3	44	10	11%	5%	69%	16%	60	68	
0011	SCIENCE	M	SC	86	8	7	48	23	9%	8%	56%	27%	64	74	
0011	SOCIAL STUDIES	F	SS	64	5	7	43	9	8%	11%	67%	14%	59	66	
0011	SOCIAL STUDIES	M	SS	91	8	13	53	17	9%	14%	58%	19%	59	66	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	8	3	1	4	0	38%	12%	50%	0%	45	40	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	159	11	8	106	34	7%	5%	67%	21%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	9	3	2	4	0	33%	22%	44%	0%	42	36	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	160	15	16	97	32	9%	10%	61%	20%	59	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	3	2	2	2	33%	22%	22%	22%	52	53	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	160	12	25	90	33	8%	16%	56%	21%	60	69	
0004	SCIENCE	American Indian/Alaskan Native	SC	9	2	1	6	0	22%	11%	67%	0%	50	50	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	157	5	8	95	49	3%	5%	61%	31%	66	77	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	8	1	4	3	0	12%	50%	38%	0%	45	41	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	159	8	14	91	46	5%	9%	57%	29%	64	74	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	182	11	30	110	31	6%	16%	60%	17%	58	64
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	182	24	25	115	18	13%	14%	63%	10%	55	59
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	182	18	30	115	19	10%	16%	63%	10%	54	57
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	182	11	16	113	42	6%	9%	62%	23%	62	72
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	182	23	26	105	28	13%	14%	58%	15%	56	62
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	144	14	14	87	29	10%	10%	60%	20%	59	67
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	132	10	13	89	20	8%	10%	67%	15%	59	66
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	144	15	13	94	22	10%	9%	65%	15%	58	64
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	139	13	9	87	30	9%	6%	63%	22%	62	72
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	145	11	20	89	25	8%	14%	61%	17%	59	66
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	48	11	6	28	3	23%	12%	58%	6%	48	47
0004	MATH		MA	48	11	8	24	5	23%	17%	50%	10%	51	51
0004	LANGUAGE ARTS		LA	47	9	13	20	5	19%	28%	43%	11%	53	56
0004	SCIENCE		SC	47	5	4	34	4	11%	9%	72%	9%	55	59
0004	SOCIAL STUDIES		SS	48	8	9	26	5	17%	19%	54%	10%	52	54
0008	READING		RD	35	2	8	21	4	6%	23%	60%	11%	54	58
0008	MATH		MA	35	12	4	18	1	34%	11%	51%	3%	47	45
0008	LANGUAGE ARTS		LA	35	7	8	18	2	20%	23%	51%	6%	49	48

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	35	2	2	27	4	6%	6%	77%	11%	58	64	
0008	SOCIAL STUDIES	SS	35	5	6	21	3	14%	17%	60%	9%	52	54	
0011	READING	RD	19	3	3	9	4	16%	16%	47%	21%	56	62	
0011	MATH	MA	16	2	0	10	4	12%	0%	62%	25%	60	68	
0011	LANGUAGE ARTS	LA	19	4	2	9	4	21%	11%	47%	21%	54	58	
0011	SCIENCE	SC	19	5	1	6	7	26%	5%	32%	37%	59	67	
0011	SOCIAL STUDIES	SS	19	2	5	7	5	11%	26%	37%	26%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	122	4	3	83	32	3%	2%	68%	26%	65	76	
0004	MATH	MA	124	8	10	77	29	6%	8%	62%	23%	62	72	
0004	LANGUAGE ARTS	LA	124	6	14	73	31	5%	11%	59%	25%	64	74	
0004	SCIENCE	SC	122	3	5	67	47	2%	4%	55%	39%	68	80	
0004	SOCIAL STUDIES	SS	122	2	9	69	42	2%	7%	57%	34%	66	78	
0008	READING	RD	156	12	24	92	28	8%	15%	59%	18%	58	64	
0008	MATH	MA	156	17	22	100	17	11%	14%	64%	11%	55	60	
0008	LANGUAGE ARTS	LA	156	16	23	100	17	10%	15%	64%	11%	54	58	
0008	SCIENCE	SC	156	11	15	90	40	7%	10%	58%	26%	62	72	
0008	SOCIAL STUDIES	SS	156	20	22	89	25	13%	14%	57%	16%	56	62	
0011	READING	RD	135	12	13	84	26	9%	10%	62%	19%	60	68	
0011	MATH	MA	127	10	13	86	18	8%	10%	68%	14%	59	66	
0011	LANGUAGE ARTS	LA	135	12	12	92	19	9%	9%	68%	14%	58	64	
0011	SCIENCE	SC	131	10	9	86	26	8%	7%	66%	20%	62	72	
0011	SOCIAL STUDIES	SS	136	11	15	89	21	8%	11%	65%	15%	59	66	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	13	4	3	2	4	31%	23%	15%	31%	53	56	
0004	MATH	MA	13	4	3	3	3	31%	23%	23%	23%	46	43	
0004	LANGUAGE ARTS	LA	13	4	2	4	3	31%	15%	31%	23%	55	59	
0004	SCIENCE	SC	13	5	1	3	4	38%	8%	23%	31%	54	57	
0004	SOCIAL STUDIES	SS	13	5	0	4	4	38%	0%	31%	31%	56	62	
0008	READING	RD	20	3	5	10	2	15%	25%	50%	10%	48	47	
0008	MATH	MA	20	7	4	7	2	35%	20%	35%	10%	48	46	
0008	LANGUAGE ARTS	LA	20	4	4	9	3	20%	20%	45%	15%	51	52	
0008	SCIENCE	SC	20	3	4	10	3	15%	20%	50%	15%	52	54	
0008	SOCIAL STUDIES	SS	20	1	6	11	2	5%	30%	55%	10%	51	51	
0011	READING	RD	15	3	1	7	4	20%	7%	47%	27%	56	62	
0011	MATH	MA	15	6	1	6	2	40%	7%	40%	13%	48	46	
0011	LANGUAGE ARTS	LA	15	4	0	9	2	27%	0%	60%	13%	52	54	
0011	SCIENCE	SC	13	1	1	8	3	8%	8%	62%	23%	59	67	
0011	SOCIAL STUDIES	SS	15	1	3	8	3	7%	20%	53%	20%	59	66	
Disaggregation: Students Without Disabilities														
0004	READING	RD	11	3	2	2	4	27%	18%	18%	36%	56	61	
0004	MATH	MA	11	3	2	3	3	27%	18%	27%	27%	51	51	
0004	LANGUAGE ARTS	LA	11	3	1	4	3	27%	9%	36%	27%	58	65	
0004	SCIENCE	SC	11	4	1	2	4	36%	9%	18%	36%	54	58	
0004	SOCIAL STUDIES	SS	11	4	0	3	4	36%	0%	27%	36%	58	65	
0008	READING	RD	15	0	3	10	2	0%	20%	67%	13%	55	60	
0008	MATH	MA	15	3	4	6	2	20%	27%	40%	13%	52	54	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	15	1	2	9	3	7%	13%	60%	20%	56	61	
0008	SCIENCE	SC	15	1	3	8	3	7%	20%	53%	20%	57	63	
0008	SOCIAL STUDIES	SS	15	0	4	9	2	0%	27%	60%	13%	56	61	
0011	READING	RD	14	2	1	7	4	14%	7%	50%	29%	59	66	
0011	MATH	MA	14	5	1	6	2	36%	7%	43%	14%	49	48	
0011	LANGUAGE ARTS	LA	14	3	0	9	2	21%	0%	64%	14%	54	57	
0011	SCIENCE	SC	12	0	1	8	3	0%	8%	67%	25%	61	70	
0011	SOCIAL STUDIES	SS	14	1	2	8	3	7%	14%	57%	21%	59	67	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	6	2	1	2	1	33%	17%	33%	17%	52	53	
0004	READING	M	RD	7	2	2	0	3	29%	29%	0%	43%	55	60	
0004	MATH	F	MA	6	2	1	3	0	33%	17%	50%	0%	40	32	
0004	MATH	M	MA	7	2	2	0	3	29%	29%	0%	43%	53	55	
0004	LANGUAGE ARTS	F	LA	6	2	0	4	0	33%	0%	67%	0%	51	52	
0004	LANGUAGE ARTS	M	LA	7	2	2	0	3	29%	29%	0%	43%	58	64	
0004	SCIENCE	F	SC	6	3	0	1	2	50%	0%	17%	33%	53	55	
0004	SCIENCE	M	SC	7	2	1	2	2	29%	14%	29%	29%	55	59	
0004	SOCIAL STUDIES	F	SS	6	3	0	2	1	50%	0%	33%	17%	50	50	
0004	SOCIAL STUDIES	M	SS	7	2	0	2	3	29%	0%	29%	43%	60	69	
0008	READING	F	RD	12	2	2	7	1	17%	17%	58%	8%	49	48	
0008	READING	M	RD	8	1	3	3	1	12%	38%	38%	12%	47	45	
0008	MATH	F	MA	12	4	3	4	1	33%	25%	33%	8%	50	50	
0008	MATH	M	MA	8	3	1	3	1	38%	12%	38%	12%	44	39	
0008	LANGUAGE ARTS	F	LA	12	2	3	4	3	17%	25%	33%	25%	54	57	
0008	LANGUAGE ARTS	M	LA	8	2	1	5	0	25%	12%	62%	0%	48	46	
0008	SCIENCE	F	SC	12	1	3	6	2	8%	25%	50%	17%	54	57	
0008	SCIENCE	M	SC	8	2	1	4	1	25%	12%	50%	12%	51	52	
0008	SOCIAL STUDIES	F	SS	12	0	4	8	0	0%	33%	67%	0%	51	51	
0008	SOCIAL STUDIES	M	SS	8	1	2	3	2	12%	25%	38%	25%	51	52	
0011	READING	F	RD	7	1	0	5	1	14%	0%	71%	14%	58	64	
0011	READING	M	RD	8	2	1	2	3	25%	12%	25%	38%	54	58	
0011	MATH	F	MA	7	2	1	4	0	29%	14%	57%	0%	47	45	
0011	MATH	M	MA	8	4	0	2	2	50%	0%	25%	25%	48	46	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	7	0	0	6	1	0%	0%	86%	14%	59	66	
0011	LANGUAGE ARTS	M	LA	8	4	0	3	1	50%	0%	38%	12%	46	42	
0011	SCIENCE	F	SC	7	0	0	5	2	0%	0%	71%	29%	65	76	
0011	SCIENCE	M	SC	6	1	1	3	1	17%	17%	50%	17%	52	53	
0011	SOCIAL STUDIES	F	SS	7	0	0	6	1	0%	0%	86%	14%	61	70	
0011	SOCIAL STUDIES	M	SS	8	1	3	2	2	12%	38%	25%	25%	55	60	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	9	2	3	1	3	22%	33%	11%	33%	53	56	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	9	2	3	2	2	22%	33%	22%	22%	45	41	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	9	2	2	3	2	22%	22%	33%	22%	55	59	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	9	3	1	2	3	33%	11%	22%	33%	57	63	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	9	3	0	3	3	33%	0%	33%	33%	58	65	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	16	3	4	7	2	19%	25%	44%	12%	48	46	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	White, Non-Hispanic	MA	16	5	4	5	2	31%	25%	31%	12%	47	45	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	16	3	4	7	2	19%	25%	44%	12%	51	51	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	16	3	2	8	3	19%	12%	50%	19%	53	56	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	16	1	4	9	2	6%	25%	56%	12%	52	53	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	13	2	0	7	4	15%	0%	54%	31%	59	67	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	13	4	1	6	2	31%	8%	46%	15%	51	52	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	13	2	0	9	2	15%	0%	69%	15%	55	60	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	11	1	0	7	3	9%	0%	64%	27%	61	70	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	2	8	3	0%	15%	62%	23%	63	73	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	8	1	2	1	4	12%	25%	12%	50%	64	74	
0004	MATH	MA	8	1	2	2	3	12%	25%	25%	38%	59	66	
0004	LANGUAGE ARTS	LA	8	1	2	2	3	12%	25%	25%	38%	64	74	
0004	SCIENCE	SC	8	1	1	2	4	12%	12%	25%	50%	65	76	
0004	SOCIAL STUDIES	SS	8	1	0	3	4	12%	0%	38%	50%	68	81	
0008	READING	RD	16	3	3	8	2	19%	19%	50%	12%	49	49	
0008	MATH	MA	16	5	3	6	2	31%	19%	38%	12%	49	49	
0008	LANGUAGE ARTS	LA	16	2	4	7	3	12%	25%	44%	19%	53	56	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	16	2	2	9	3	12%	12%	56%	19%	55	60	
0008	SOCIAL STUDIES	SS	16	1	4	9	2	6%	25%	56%	12%	52	54	
0011	READING	RD	13	3	1	5	4	23%	8%	38%	31%	55	59	
0011	MATH	MA	13	6	1	4	2	46%	8%	31%	15%	47	44	
0011	LANGUAGE ARTS	LA	13	4	0	8	1	31%	0%	62%	8%	50	50	
0011	SCIENCE	SC	11	1	1	6	3	9%	9%	55%	27%	59	67	
0011	SOCIAL STUDIES	SS	13	1	3	6	3	8%	23%	46%	23%	57	63	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	9	2	1	4	2	22%	11%	44%	22%	59	66	
0004	MATH	MA	9	2	2	4	1	22%	22%	44%	11%	52	53	
0004	LANGUAGE ARTS	LA	9	0	3	5	1	0%	33%	56%	11%	59	66	
0004	SCIENCE	SC	9	2	1	5	1	22%	11%	56%	11%	54	57	
0004	SOCIAL STUDIES	SS	9	2	1	5	1	22%	11%	56%	11%	52	54	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	9	2	1	4	2	22%	11%	44%	22%	59	66	
0004	MATH	MA	9	2	2	4	1	22%	22%	44%	11%	52	53	
0004	LANGUAGE ARTS	LA	9	0	3	5	1	0%	33%	56%	11%	59	66	
0004	SCIENCE	SC	9	2	1	5	1	22%	11%	56%	11%	54	57	
0004	SOCIAL STUDIES	SS	9	2	1	5	1	22%	11%	56%	11%	52	54	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	6	1	0	4	1	17%	0%	67%	17%	62	72

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	6	1	1	3	1	17%	17%	50%	17%	55	60	
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	6	0	1	4	1	0%	17%	67%	17%	62	72	
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	6	1	0	4	1	17%	0%	67%	17%	56	62	
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	6	1	0	4	1	17%	0%	67%	17%	56	62	
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	8	2	0	4	2	25%	0%	50%	25%	60	69	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	8	2	1	4	1	25%	12%	50%	12%	54	57	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	2	5	1	0%	25%	62%	12%	61	70	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	8	2	0	5	1	25%	0%	62%	12%	55	59	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	2	0	5	1	25%	0%	62%	12%	54	57	
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	9	2	1	4	2	22%	11%	44%	22%	59	66	
0004	MATH		MA	9	2	2	4	1	22%	22%	44%	11%	52	53	
0004	LANGUAGE ARTS		LA	9	0	3	5	1	0%	33%	56%	11%	59	66	
0004	SCIENCE		SC	9	2	1	5	1	22%	11%	56%	11%	54	57	
0004	SOCIAL STUDIES		SS	9	2	1	5	1	22%	11%	56%	11%	52	54	
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	8	0	0	7	1	0%	0%	88%	12%	66	77
0004	MATH		MA	8	0	2	6	0	0%	25%	75%	0%	55	60
0004	LANGUAGE ARTS		LA	8	0	1	5	2	0%	12%	62%	25%	64	75
0004	SCIENCE		SC	8	0	0	7	1	0%	0%	88%	12%	66	78
0004	SOCIAL STUDIES		SS	8	0	0	7	1	0%	0%	88%	12%	62	72
Disaggregation: Students Without Disabilities														
0004	READING		RD	7	0	0	6	1	0%	0%	86%	14%	66	77
0004	MATH		MA	7	0	2	5	0	0%	29%	71%	0%	56	62
0004	LANGUAGE ARTS		LA	7	0	0	5	2	0%	0%	71%	29%	67	79
0004	SCIENCE		SC	7	0	0	7	0	0%	0%	100%	0%	64	74
0004	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	63	73
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	8	0	0	7	1	0%	0%	88%	12%	66	77	
0004	MATH	White, Non-Hispanic	MA	8	0	2	6	0	0%	25%	75%	0%	55	60	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	1	5	2	0%	12%	62%	25%	64	75	
0004	SCIENCE	White, Non-Hispanic	SC	8	0	0	7	1	0%	0%	88%	12%	66	78	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	7	1	0%	0%	88%	12%	62	72	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	7	0	0	6	1	0%	0%	86%	14%	66	77	
0004	MATH		MA	7	0	1	6	0	0%	14%	86%	0%	58	64	
0004	LANGUAGE ARTS		LA	7	0	1	4	2	0%	14%	57%	29%	64	74	
0004	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	66	77	
0004	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	62	71	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined														
0011	READING		RD	23	2	2	7	12	9%	9%	30%	52%	68	81
0011	MATH		MA	22	4	1	12	5	18%	5%	55%	23%	55	60
0011	LANGUAGE ARTS		LA	23	3	3	9	8	13%	13%	39%	35%	59	67
0011	SCIENCE		SC	20	2	2	10	6	10%	10%	50%	30%	63	73
0011	SOCIAL STUDIES		SS	21	1	1	11	8	5%	5%	52%	38%	64	74
Disaggregation: Students Without Disabilities														
0011	READING		RD	23	2	2	7	12	9%	9%	30%	52%	68	81
0011	MATH		MA	22	4	1	12	5	18%	5%	55%	23%	55	60
0011	LANGUAGE ARTS		LA	23	3	3	9	8	13%	13%	39%	35%	59	67
0011	SCIENCE		SC	20	2	2	10	6	10%	10%	50%	30%	63	73
0011	SOCIAL STUDIES		SS	21	1	1	11	8	5%	5%	52%	38%	64	74
Disaggregation: Gender														
0011	READING	F	RD	9	1	0	3	5	11%	0%	33%	56%	71	84
0011	READING	M	RD	14	1	2	4	7	7%	14%	29%	50%	67	79
0011	MATH	F	MA	9	2	0	6	1	22%	0%	67%	11%	54	57
0011	MATH	M	MA	13	2	1	6	4	15%	8%	46%	31%	56	62
0011	LANGUAGE ARTS	F	LA	9	1	0	5	3	11%	0%	56%	33%	62	72
0011	LANGUAGE ARTS	M	LA	14	2	3	4	5	14%	21%	29%	36%	57	63
0011	SCIENCE	F	SC	8	0	1	5	2	0%	12%	62%	25%	66	77
0011	SCIENCE	M	SC	12	2	1	5	4	17%	8%	42%	33%	61	70
0011	SOCIAL STUDIES	F	SS	8	0	0	6	2	0%	0%	75%	25%	64	75
0011	SOCIAL STUDIES	M	SS	13	1	1	5	6	8%	8%	38%	46%	63	73
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	19	2	1	5	11	11%	5%	26%	58%	71	84	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	19	3	1	10	5	16%	5%	53%	26%	57	63	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	19	2	1	8	8	11%	5%	42%	42%	63	73	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	17	1	1	9	6	6%	6%	53%	35%	66	78	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	18	1	0	9	8	6%	0%	50%	44%	65	76	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	23	2	2	7	12	9%	9%	30%	52%	68	81	
0011	MATH		MA	22	4	1	12	5	18%	5%	55%	23%	55	60	
0011	LANGUAGE ARTS		LA	23	3	3	9	8	13%	13%	39%	35%	59	67	
0011	SCIENCE		SC	20	2	2	10	6	10%	10%	50%	30%	63	73	
0011	SOCIAL STUDIES		SS	21	1	1	11	8	5%	5%	52%	38%	64	74	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0011	READING		RD	29	0	1	17	11	0%	3%	59%	38%	70	83	
0011	MATH		MA	29	1	1	16	11	3%	3%	55%	38%	64	74	
0011	LANGUAGE ARTS		LA	29	0	2	17	10	0%	7%	59%	34%	68	80	
0011	SCIENCE		SC	28	2	1	14	11	7%	4%	50%	39%	68	81	
0011	SOCIAL STUDIES		SS	29	0	1	16	12	0%	3%	55%	41%	69	82	
Disaggregation: Students Without Disabilities															
0011	READING		RD	29	0	1	17	11	0%	3%	59%	38%	70	83	
0011	MATH		MA	29	1	1	16	11	3%	3%	55%	38%	64	74	
0011	LANGUAGE ARTS		LA	29	0	2	17	10	0%	7%	59%	34%	68	80	
0011	SCIENCE		SC	28	2	1	14	11	7%	4%	50%	39%	68	81	
0011	SOCIAL STUDIES		SS	29	0	1	16	12	0%	3%	55%	41%	69	82	
Disaggregation: Gender															
0011	READING	F	RD	15	0	0	10	5	0%	0%	67%	33%	73	86	
0011	READING	M	RD	14	0	1	7	6	0%	7%	50%	43%	67	79	
0011	MATH	F	MA	15	0	0	7	8	0%	0%	47%	53%	66	78	
0011	MATH	M	MA	14	1	1	9	3	7%	7%	64%	21%	62	71	
0011	LANGUAGE ARTS	F	LA	15	0	0	6	9	0%	0%	40%	60%	76	89	
0011	LANGUAGE ARTS	M	LA	14	0	2	11	1	0%	14%	79%	7%	59	67	
0011	SCIENCE	F	SC	15	0	0	9	6	0%	0%	60%	40%	74	87	
0011	SCIENCE	M	SC	13	2	1	5	5	15%	8%	38%	38%	64	75	
0011	SOCIAL STUDIES	F	SS	15	0	0	8	7	0%	0%	53%	47%	72	85	
0011	SOCIAL STUDIES	M	SS	14	0	1	8	5	0%	7%	57%	36%	66	78	
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	29	0	1	17	11	0%	3%	59%	38%	70	83	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0011	MATH	White, Non-Hispanic	MA	29	1	1	16	11	3%	3%	55%	38%	64	74
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	29	0	2	17	10	0%	7%	59%	34%	68	80
0011	SCIENCE	White, Non-Hispanic	SC	28	2	1	14	11	7%	4%	50%	39%	68	81
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	29	0	1	16	12	0%	3%	55%	41%	69	82
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	24	0	1	14	9	0%	4%	58%	38%	71	84
0011	MATH		MA	24	1	1	11	11	4%	4%	46%	46%	66	77
0011	LANGUAGE ARTS		LA	24	0	2	12	10	0%	8%	50%	42%	68	80
0011	SCIENCE		SC	23	2	1	10	10	9%	4%	43%	43%	68	81
0011	SOCIAL STUDIES		SS	24	0	1	11	12	0%	4%	46%	50%	70	83